

## ISD MYP Implementation Timeline - General Overview

Date	Activity	Evidence
September 2018 →	Student information sessions	<ul style="list-style-type: none"> <li>Advisory lessons</li> <li>Classroom teaching</li> </ul>
September 2018 →	Faculty professional development	<ul style="list-style-type: none"> <li>Launching the MYP workshop, Friday, January 18</li> <li>Ongoing PD with individual teachers and departments going to face to face MYP training and/or online MYP training</li> </ul>
September 2018 →	Parent information sessions	<ul style="list-style-type: none"> <li>Secondary Monthly Parent Meetings - Tuesday mornings</li> <li>Managebac training session - Thursday, October 11</li> <li>MYP Parent Overview meeting - Friday, November 2</li> <li>Weekly JAG Journal entries</li> <li>MYP/PYP pancake breakfast - February</li> </ul>
September 2018 →	Assess using MYP subject-specific rubrics Report on 1-7 IB scale Report on 3 of 5 ATL's	<ul style="list-style-type: none"> <li>Summative assessments</li> <li>Rubrics</li> </ul>
February → May 2019	Create 1st MYP unit plan in Managebac; will be taught August 2019	<ul style="list-style-type: none"> <li>One unit plan per class that includes all accompanying documents (key concepts, related concepts, global context, ATL's, summative assessment, and task-specific rubric)</li> <li>MYP Unit plan on Managebac</li> </ul>
March 28, 29 2019	<b>Consultant Visit</b>	<ul style="list-style-type: none"> <li>David Ocheng will come for the consultation visit</li> </ul>
April 2019	Review Consultant Report and map our school Action Plan on the IB "my school" page	<ul style="list-style-type: none"> <li>Action plan will be created of all standards that need clarification and planning</li> </ul>
May 2019	Introduce Personal Project to current 9th Grade and parents	<ul style="list-style-type: none"> <li>Excitement in students and all personal project advisors</li> <li>An awareness in parents who attend the May Teaching and Learning Coffee</li> </ul>
August 2019	Create Course description for each class HoD's begin plan subject group overviews	<ul style="list-style-type: none"> <li>Course description created &amp; posted on Managebac / Website</li> </ul>

		<ul style="list-style-type: none"> <li>• Basic subject group overview will be started</li> </ul>
August 2019 - April 2020	Knowledge, Content, & Skills Scope & Sequence	<ul style="list-style-type: none"> <li>• Scope and Sequence from 6-10 in each subject group will begin and evolve</li> </ul>
August 2019 - April 2020	ATL Scope & Sequence	<ul style="list-style-type: none"> <li>• Scope and sequence from 6-10 in each subject group begun</li> </ul>
August 2019- Fall 2020	Create all unit plans on Managebac	<ul style="list-style-type: none"> <li>• Units in Managebac</li> </ul>
August 2019 - October 2020	2 Interdisciplinary Units planned across entire MYP	<ul style="list-style-type: none"> <li>• 2 units</li> </ul>
November 2019 - April 2020	Grade 10 Students Engage in and complete Personal Project with myp teachers as Personal Project advisors	<ul style="list-style-type: none"> <li>• Completed personal projects and exhibition</li> </ul>
October 30, 2020	<b>Application for Authorization</b>	
Fall 2020 - Spring 2021	1 further Interdisciplinary Units (IDUs ) planned across entire MYP - 3 IDUs in total across MYP	<ul style="list-style-type: none"> <li>• 3 IDUs (different year groups and different subject groups)</li> </ul>
Spring 2021	<b>Verification Visit</b>	<ul style="list-style-type: none"> <li>• Samples of student work from different year levels for each subject. There should be 4 samples per subject. (Arts should be accompanied by process journal)</li> <li>• 3 unit plan samples from different years</li> <li>• 1 additional IDU unit from another year level</li> <li>• 4 samples of student reflection on service from different year groups.</li> <li>• 4 samples of the personal project.</li> </ul>